



Co-funded by the
Erasmus+ Programme
of the European Union

FAVILLE: 2019-1-SK01-KA204-060711

faville
facilitators of virtual learning

Bibliography – Further reading

3. Online facilitation techniques

Deliverable	01-A5 Develop learning materials and resources
Date	15 January 2021
Partner(s)	UAb
Version	0.1
Status	Final draft
Dissemination	Partners only

Comments



ZDRUŽENIE
PRE INOVÁCIE
A ROZVOJ



German Institute for
Adult Education
Leibniz Centre for
Lifelong Learning



UNIVERSIDADE
AbERTA
www.uab.pt



FAVILLE partners

ASTRA - ZDRUZENIE PRE INOVACIE A ROZVOJ
Slovakia



DIE - Deutsches Institut für Erwachsenenbildung
Leibniz - Zentrum für Lebenslanges Lernen
Germany



ENTRE, s.r.o.
Slovakia

ENTRE

HOU – Hellenic Open University
Greece



HT srl
Italy



IDEC - AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES
YPSILIS TECHNOLOGIAS EKPAIDFSI ANONYMI ETAIREIA
Greece



UAb – Universidade Aberta
Portugal



Acknowledgement: FAVILLE is co-funded by the Erasmus+ Programme of the European Union under Grant Agreement n° 2019-1-SK01-KA204-060711

Disclaimer: The views and opinions expressed in this publication are the sole responsibility of the author(s) and do not necessarily reflect the views of the European Commission

Bibliography – Further reading

3. Online facilitation techniques

Berge, Z. L. (1995). Facilitating Computer Conferencing: Recommendations from the Field. *Educational Technology* 15(1): 22–30

Coker, H. (2018). Purpose, Pedagogy and Philosophy: “Being” an Online Lecturer. *The International Review of Research in Open and Distributed Learning*, 19(5).
<https://doi.org/10.19173/irrodl.v19i5.3312>

Martin, F., Budhrani, K., Kumar, S., & Ritzhaupt, A. (2019). Award-winning faculty online teaching practices: Roles and competencies. *Online Learning*, 23(1), 184-205, <http://dx.doi.org/10.24059/olj.v23i1.1329>

Morgado, L. (2005). Novos papéis para o Professor/Tutor na pedagogia online/New roles for the teacher/tutor in online pedagogy,

Pereira, A., Quintas-Mendes, A., Mota, J., Morgado, L. & Aires. L. (2004). Guide for Online Teacher/Online Tutor, *Revista Discursos, Perspetivas em Educação*, 201-207 (portuguese) <http://hdl.handle.net/10400.2/167>

Salmon, G. (2005) The Five stage Model [online] Available from:
<http://www.gillysalmon.com/five-stage-model.html>

Salmon, G. (2011). *E-moderating: The key to teaching and learning online*. London: Taylor & Francis

EdTech (2012) Leaders Online program at Education Development Center, Inc. [online] Available from: <http://www.edtechleaders.org> (EDC)

ASU’s College of Extended Education Distance Learning and Technology [online] Available from: <https://asuonline.asu.edu>